



## Written Statement of Behaviour Principles

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| <b>Coordinator</b>  | <b>Steve Pomery</b>   |
| <b>Review Frequency</b>   | <b>Annually</b>   |
| <b>Policy First Issued</b>  | <b>2018</b>   |
| <b>Last Reviewed</b>  | <b>Summer Term 2018</b>   |
| <b>Date policy considered by External HR Consultant</b>                         | <b>N/A</b>  |
| <b>Date policy considered by External Solicitor</b>                             | <b>N/A</b>  |
| <b>Agreed by Governors and adopted on</b>                                       | <b>6<sup>th</sup> July 2018</b>   |
| <b>Does this policy need to be agreed by Governors? If yes, which committee</b> | <b>Yes, Board of Governors</b>  |
| <b>Due for Review</b>   | <b>January 2019</b>   |
| <b>This policy is communicated by the following means:</b>                      |   |
| <b>Governors</b>  | <b>Governor consultation by email when policy reviewed and agreement</b>                                    |
| <b>Staff</b>  | <b>Policy folders on staff shared drive and in house training</b>   |
| <b>Parents</b>  | <b>Academy website, Parent Evenings</b>   |
| <b>Students</b>   | <b>Academy website, assemblies, in lessons</b>  |
| <b>Related Policies</b>   | <b>Attendance Policy, Equality &amp; Diversity Policy, Complaints Policy &amp; Procedure, exclusion and</b> |

## **Written statement of behaviour principles**

- Every pupil understands their responsibility to be prepared, be respectful and work to become the best version of themselves.
- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff and is regularly reviewed and updated
- Normative messaging provides the backbone of the informal management of behaviour across the college.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
- Patterns and trends of behaviour are reviewed on a regular basis by the pastoral team, senior leadership team and governing body with interventions directed at each level.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Full governing body annually.

More information regarding our ethos of learning can be found in our [behaviour policy](#)